

PAGELAND MIDDLE
715 West McGregor St.
Pageland, South Carolina 29728

GRADES 5-8 Middle School

ENROLLMENT 596 Students

PRINCIPAL Michael A. Mills 843-672-2400

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	16	18	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

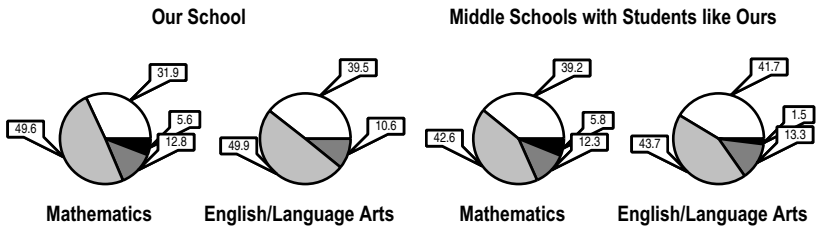
SOUTH CAROLINA PERFORMANCE GOAL




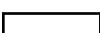
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	118	22
Percent satisfied with learning environment	81.6%	69.6%	72.7%
Percent satisfied with social and physical environment	97.4%	70.1%	50.0%
Percent satisfied with home-school relations	37.8%	75.9%	59.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	550	99.5	39.5	49.9	10.6	N/A	10.6	17.6
Gender								
Male	283	99.3	45.9	44.4	9.7	N/A	9.7	17.6
Female	267	99.6	33.1	55.5	11.4	N/A	11.4	17.6
Racial/Ethnic Group								
White	275	99.3	27.2	59.1	13.8	N/A	13.8	17.6
African-American	258	100.0	52.3	40.2	7.5	N/A	7.5	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	15	93.3	50.0	50.0	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	428	99.8	36.9	49.8	13.4	N/A	13.4	17.6
Disabled	122	98.4	49.5	50.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	550	99.5	39.5	49.9	10.6	N/A	10.6	17.6
English Proficiency								
Limited English proficient	13	100.0	53.8	46.2	N/A	N/A	N/A	17.6
Non-limited English proficient	537	99.4	39.2	50.0	10.8	N/A	10.8	17.6
Socio-Economic Status								
Subsidized meals	389	99.2	47.2	45.5	7.3	N/A	7.3	17.6
Full-pay meals	161	100.0	21.9	60.0	18.1	N/A	18.1	17.6

Mathematics								
All students	550	100.0	31.9	49.6	12.8	5.6	18.5	15.5
Gender								
Male	283	100.0	30.1	50.2	12.7	6.9	19.7	15.5
Female	267	100.0	33.7	49.0	12.9	4.3	17.3	15.5
Racial/Ethnic Group								
White	275	100.0	18.8	53.5	18.0	9.8	27.7	15.5
African-American	258	100.0	44.8	47.3	6.6	1.2	7.9	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	15	100.0	46.7	26.7	20.0	6.7	26.7	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	428	100.0	30.1	46.9	16.0	6.9	23.0	15.5
Disabled	122	100.0	38.5	59.6	0.9	0.9	1.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	550	100.0	31.9	49.6	12.8	5.6	18.5	15.5
English Proficiency								
Limited English proficient	13	100.0	53.8	23.1	23.1	N/A	23.1	15.5
Non-limited English proficient	537	100.0	31.3	50.3	12.6	5.8	18.4	15.5
Socio-Economic Status								
Subsidized meals	389	100.0	39.3	47.4	9.5	3.9	13.4	15.5
Full-pay meals	161	100.0	14.8	54.8	20.6	9.7	30.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	115	N/A	33.3	54.1	12.6	N/A	12.6
	Grade 6	121	N/A	35.0	44.2	16.7	4.2	20.8
	Grade 7	143	N/A	35.2	50.0	13.4	1.4	14.8
	Grade 8	122	N/A	31.1	48.4	19.7	0.8	20.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	98.6	47.7	47.0	5.3	N/A	5.3
	Grade 6	130	100.0	45.2	44.4	10.5	N/A	10.5
	Grade 7	124	100.0	31.6	53.5	14.9	N/A	14.9
	Grade 8	148	99.3	33.3	54.6	12.1	N/A	12.1

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	115	N/A	48.2	42.0	5.4	4.5	9.8
	Grade 6	121	N/A	32.8	37.0	19.3	10.9	30.3
	Grade 7	143	N/A	42.7	42.7	8.4	6.3	14.7
	Grade 8	122	N/A	35.2	48.4	12.3	4.1	16.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	100.0	44.0	46.3	7.5	2.2	9.7
	Grade 6	130	100.0	30.6	40.3	20.2	8.9	29.0
	Grade 7	124	100.0	21.1	52.6	15.8	10.5	26.3
	Grade 8	148	100.0	30.3	58.5	9.2	2.1	11.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 596)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	9.7%	14.4%
Retention rate	8.7%	Up from 2.4%	3.3%	2.3%
Attendance rate	92.8%	Down from 93.9%	94.9%	95.2%
Eligible for gifted and talented	9.4%	Down from 10.3%	11.3%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	21.2%	Down from 21.8%	15.6%	14.1%
Older than usual for grade	6.7%	Up from 4.2%	6.2%	4.9%
Suspended or expelled	6.7%	Up from 2.2%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	42.1%	Up from 40.5%	42.5%	47.1%
Continuing contract teachers	78.9%	Up from 75.7%	78.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.7%	Down from 87.4%	82.0%	84.3%
Teacher attendance rate	95.2%	Down from 95.5%	94.7%	95.0%
Average teacher salary	\$38,361	No change	\$39,002	\$39,924
Prof. development days/teacher	6.1 days	Up from 5.2 days	10.8 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio	23.2 to 1	Up from 22.0 to 1	20.2 to 1	21.0 to 1
Prime instructional time	87.2%	Down from 88.0%	88.7%	88.9%
Dollars spent per pupil*	\$4,873	Up 7.1%	\$5,991	\$5,854
Percent spent on teacher salaries*	66.7%	Up from 66.0%	61.8%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.2%	Down from 94.6%	94.6%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pageland Middle School's mission is to provide all students with a quality education so they may learn respect, responsibility, and personal worth that will enable them to become contributors to the success of their lives. Students, parents, and administrators have dedicated a lot of time and energy during the school year, resulting in many accomplishments, rewards, and improvements.

Some of these are:

1. The student body accumulated 27,511 Accelerated Reader points for the year.
2. All Students participated in the S.C. Children's and Junior Book Awards Program.
3. The Presidential Award for Academics was awarded to 13 eighth graders.
4. Twenty-three Beta Club members attended the National Beta Club Convention. They won first place in Science and Cross-Stitch Competition, second place in the Scrapbook competition, and fourth place in the Spelling Bee competition.
5. Sixteen students were inducted into the Beta Club for the 2002-03 school year.
6. An eighth grade student won the Spelling Bee for Chesterfield County School District and represented the District in the Regional Spelling Bee.
7. Another eighth grade student won the Lt. Governor's Writing Award for Chesterfield County School District and represented the District at a luncheon with the Lt. Governor.
8. The percentage of students scoring "basic" or higher on the PACT increased from 63% to 65% in Math and from 68% to 69% in ELA.
9. Pageland Middle received a rating of "average" on the School Report Card.
10. Five eighth-graders were recognized as Junior Scholars.
11. Fourteen seventh-graders were recognized to participate in the Duke TIP program.
12. Parents, businesses, and community support the school through the PTO, School Improvement Council, and Booster Clubs.
13. The athletic program offers football, basketball, baseball, softball, and cheerleading.
14. A fifth grade student won the fifth grade Art competition for Chesterfield County School District.
15. One sixth grade student qualified to participate at the state level in the National Geography Bee in Columbia.

Through the dedication of our faculty and staff, the students at Pageland Middle School will be prepared for the future.

Michael A. Mills, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.